

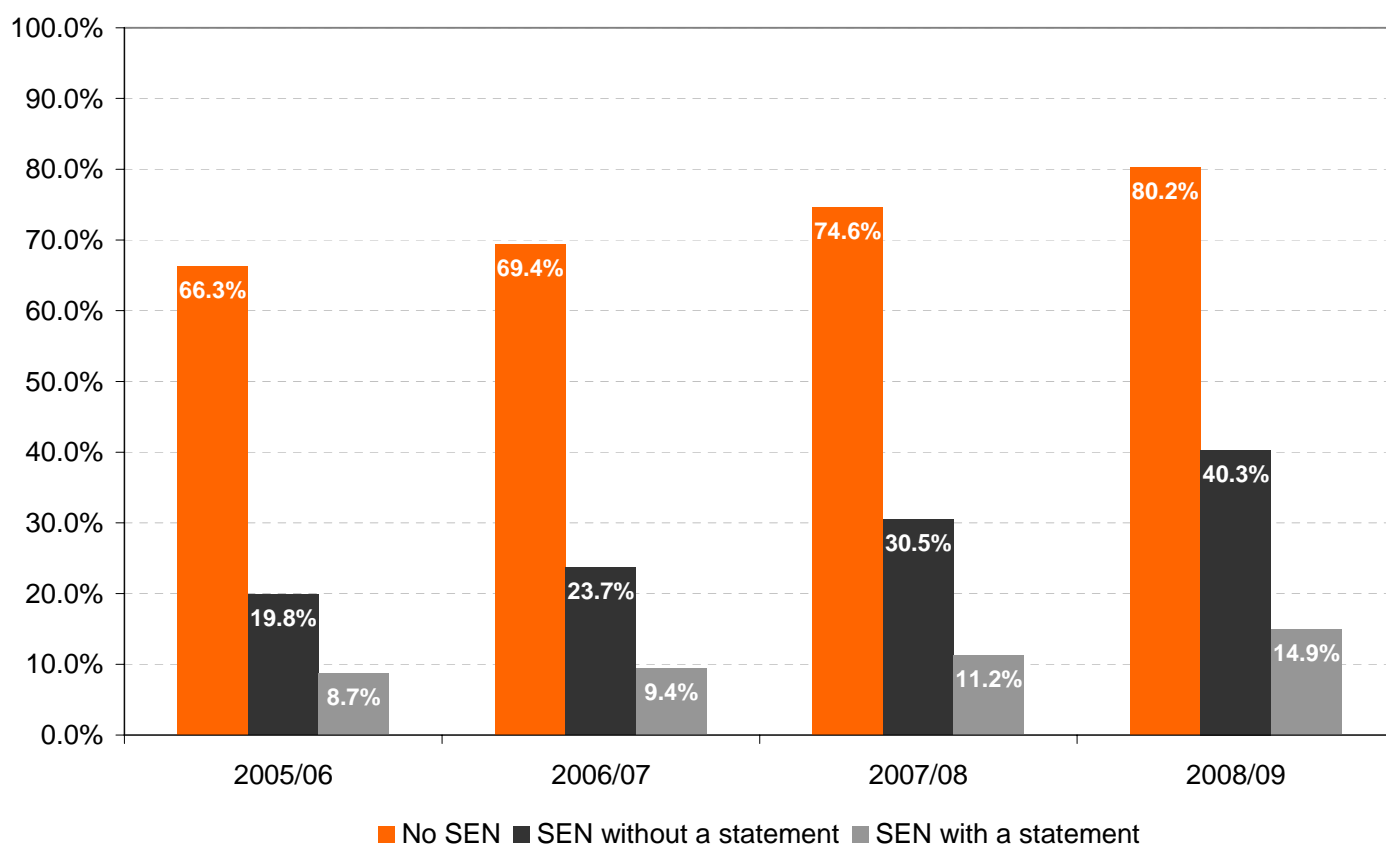
A5 – Pupils at the end of Key Stage 4 achieving 5 or more GCSEs at grades A*-C

Baseline and Trends: Baseline year - 2005/06. Between 2005/06 and 2008/09, the percentage of pupils at the end of Key Stage 4 achieving 5 or more GCSEs at grades A*-C has:

- increased from 66.3 per cent to 80.2 per cent for students without Special Educational Needs (SEN);
- increased from 19.8 per cent to 40.3 per cent for students with SEN without a statement;
- increased from 8.7 per cent to 14.9 per cent for students with SEN with a statement.

Statistical significance tests were not available at time of publication.

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Definition: Data covers maintained schools only, including academies and City Technology Colleges and excluding independent schools, pupil referral units,

independent special schools, and non-maintained special schools and, for Post-16, any pupils in sixth forms centres and further education sector colleges. The assessment of child's Special Educational Needs by local authorities determines whether the local authority issues a statement of the child's needs or not. Data is not currently collected by disability, SEN provides a limited proxy (there are both disabled children who do not have SEN and non disabled children who do have SEN). Data covers England. Figures are based on final estimates with the exception of 2008/09 data, which reflects revised results. SEN provision information is taken from the January of the examination year.

Note: Previously published data has been revised in accordance with revisions to final estimates.

Data Source: National Pupil Database